



GRK 402, Elementary Greek II, Spring, 2022

- Instructor: Patrick Callahan
- Course Day/Time: Mondays & Wednesdays 11:15-12:05pm
- Course Location: ???
- Office Hours: Mondays & Wednesdays 10:00-11:00am
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How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important seminary policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. Should any changes occur, an updated syllabus with date embedded in file name will be distributed by email.

Academic Honesty

As in every class at St. Gregory the Great Seminary, students are expected to observe our policies regarding academic integrity. Violations of academic integrity include, but are not limited to plagiarism, cheating on exams, and false authorship. A grade of F will be given to the assignment for those who have falsified or copied; and the student may be subject to failure of the course. Dishonest behavior also includes aiding or permitting another student to copy an assignment, paper or exam. Such behavior will also result in a grade of F and subjects the student to possible failure of the course.

Course Description

This course continues our introduction to the basic language and grammar of the Greek language, especially as typified in the New Testament. Emphasis is placed not only on the basic intellectual skill of memory, but students strengthen their grasp on the basics of universal grammar and thought. Supplementary notes on historical context and textual transmission included. Students emerge with the necessary skills and tools to feel comfortable consulting Greek texts by themselves.

Definition of a Credit Hour

Success in this 3-credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction and preparation/studying or course related activities for a total of 135 hours.

Measurable Student Learning Outcomes

Students will know the fundamentals of New Testament Greek in its morphology, grammar, and syntax.

Students will know the core vocabulary of the Greek New Testament by heart and will emerge equipped with the tools to identify unknown vocabulary.

Students will have a general knowledge of the history of the New Testament and the development and transmission of each of its books. They should also be prepared to identify the unique literary features of each author, especially as evidenced in the Greek.

Required Texts/Readings Textbook

- Jeffrey Duff. *The Elements of New Testament Greek*. Cambridge. Third Edition.
- Supplemental packet

Class Attendance/Participation

For this course, students are allowed a maximum of 5 excused absences. For every unexcused absence after two unexcused absences, students will be docked a grade. The seminary expects students to give the highest priority to their academic responsibilities. An excused absence due to sickness must be verified with a doctor's note. Conflicts from extra-curricular activities (including religious, athletic, cultural, educational, and volunteer work) should be minimized. It is the student's responsibility to inform the instructor as soon as possible when these conflicts arise so that (1) if the student need miss a class it is an excused absence; (2) if the student cannot make an exam (especially the Final), the student and the instructor may plan a mutually acceptable time to take the exam; and (3) the student may fulfill all other academic commitments with mutual satisfaction on the part of the student and instructor without sacrificing the intellectual integrity and rigor of the course. Your first lateness does not count. Latenesses 2 through 4 will each be counted as 1/2 an absence. After 4 latenesses, each lateness will be counted as an absence.

Grading Scale

St. Gregory the Great uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Percent	Letter grade	Grade Points	Interpretation
99 – 100%	A+	4.000	
95 – 98%	A	4.00	<i>The A range denotes excellent performance.</i>
93 – 94%	A-	3.70	
91 – 92%	B+	3.30	
87 – 90%	B	3.00	<i>The B range denotes good performance.</i>
85 – 86%	B-	2.70	
83 – 84%	C+	2.30	
79 – 82%	C	2.00	<i>The C range denotes satisfactory performance.</i>
77 – 78%	C-	1.70	
75 – 76%	D+	1.30	
72 – 74%	D	1.00	<i>The D range denotes unsatisfactory performance.</i>
70 – 71%	D-	0.70	
Below 70%	F	0.00	<i>F denotes failing performance.</i>
	P	0.00	<i>Pass</i>
	AU	0.00	<i>Audit</i>
	I	0.00	<i>Incomplete</i>
	W	0.00	<i>Withdraw</i>
	NC	0.00	<i>No Credit</i>

Assignments

Attendance/Participation (10%) All students are expected to attend class, unexcused absences will count against this portion of the grade. In addition, students are expected to be active participants in class. Participation may look different for each student based upon temperament, but all are called to grow in their ability to engage in the course.

Exercises (15%)

Vocabulary Quizzes (15%)

Grammar Quizzes (20%)

Midterm (15%) The midterm will focus on concepts and vocabulary from the new chapters but will presume some knowledge of material previous to this semester.

Final Examination (25%) Because of the cumulative nature of learning a language, the final examination will test students on all aspects of what they have learning over the

Late Assignments

Late assignments will not be accepted.

Missed Assignments

Unaccepted without documentation of legitimate reason for missing the assignment.

Important Academic Dates

For Spring semester 2022, classes begin January 10, 2022, and end April 29, 2022.

Intellectual Property

St. Gregory the Great Seminary students are subject to policies regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the Rector, or the Rector's designee, and such decision will constitute the final decision.